

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.



Last updated: 11/21/2017

Last updated: 1/22/2016

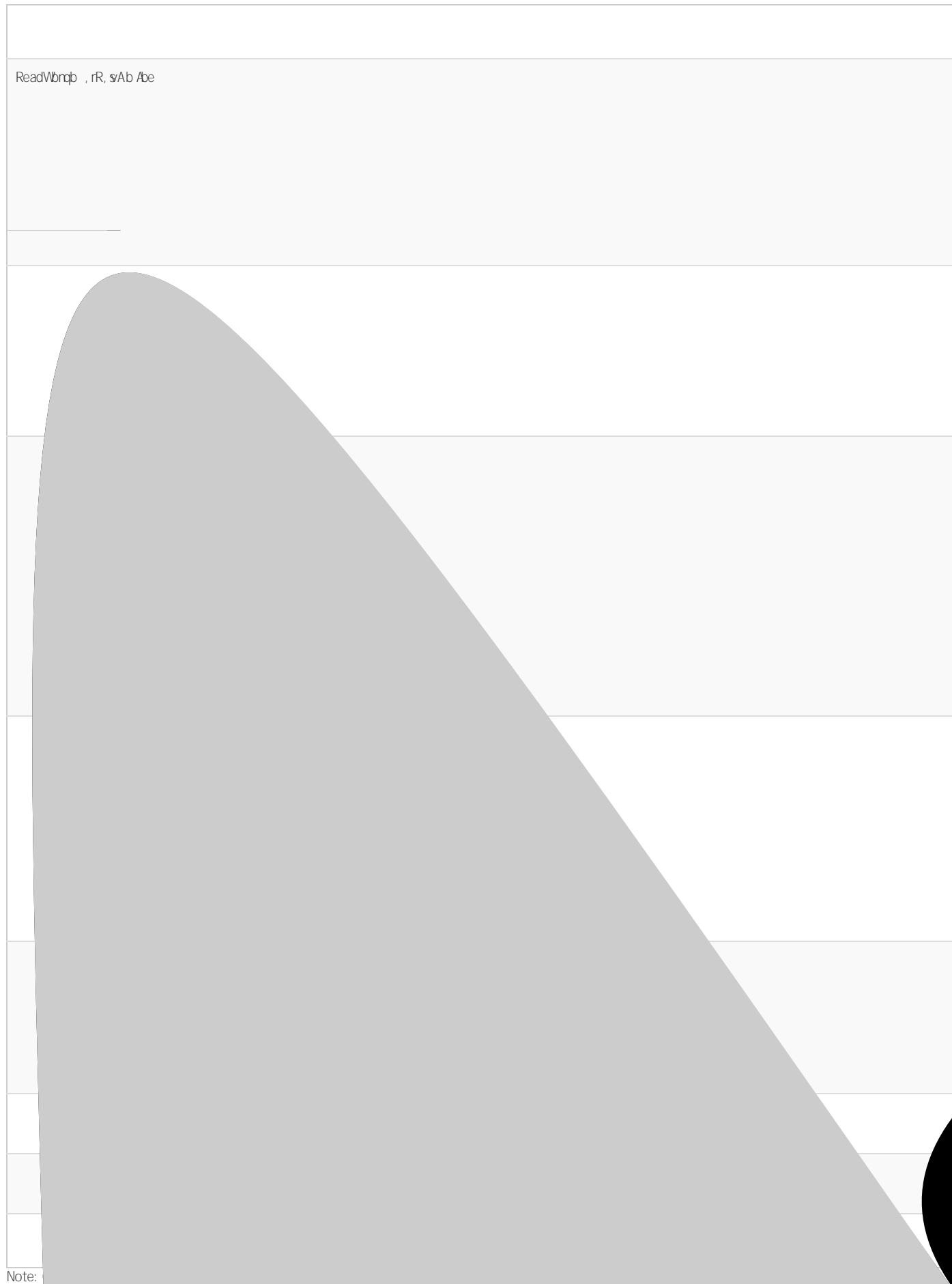
The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and

Last updated: 1/25/2018

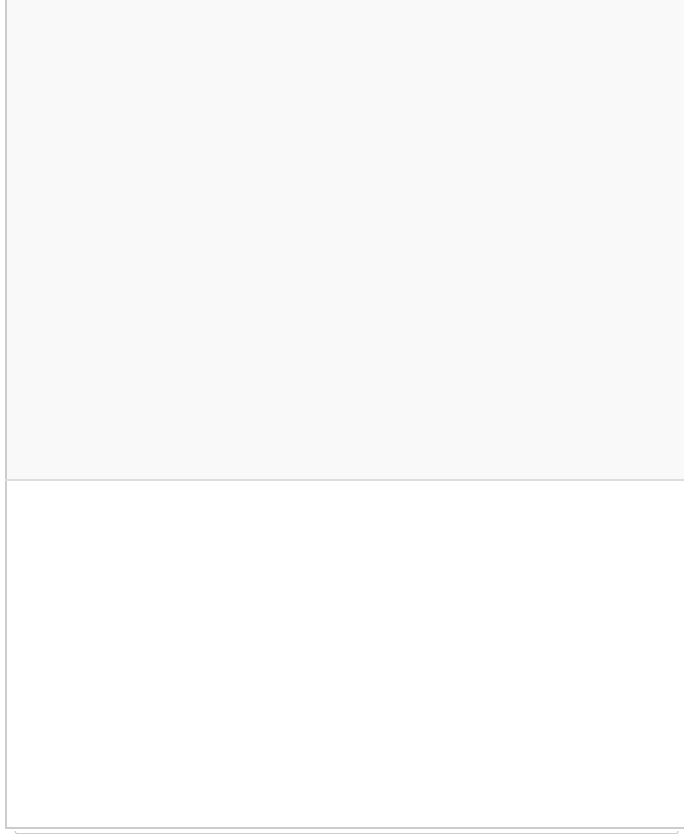
Last updated: 1/19/2018

Year and month in which the data were collected: October 2017



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Year and month of the most recent FIT report: July 2017

Last updated: 1/23/2018

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/25/2016

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who were eligible to receive a score. The

Last updated: 1/25/2016

Science (grades 5, 8, and 10)	40.0%	32.0%	46.0%	40.0%	56%	54%
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Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Last updated: 1/25/2016

Principles of the Biomedical Sciences
 Human Body Systems PLTWROP
 Medical Interventions PLTW
 Sports Medicine ROP
 Advanced Photography ROP
 Civil Engineering Architecture PLTW
 Introd To Engineering Design PLTW P
 Principles of Engineering PLTW
 Show Choir P
 A Cappella P
 Law Enforcement Careers ROP
 Criminal Justice P

Last updated: 12/4/2017

Number of Pupils Participating in CTE	501
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	10.0%
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	38.0%

Last updated: 12/4/2017

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

9	19.0%	--	1.2%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/25/2018

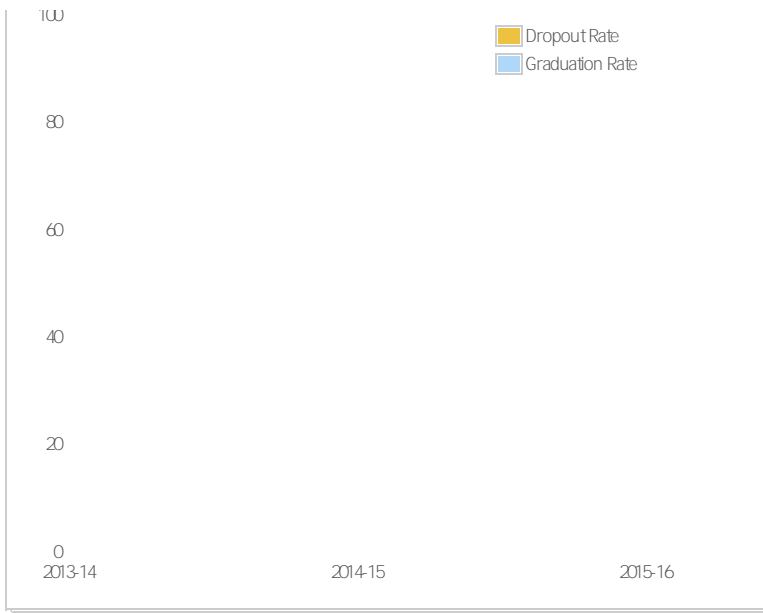
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite
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Last updated: 1/22/2018

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates



Last updated: 1/25/2018

All Students	93.5%	84.9%	87.1%
Black or African American	93.5%	78.7%	79.2%
American Indian or Alaska Native	0.0%	100.0%	80.2%
Asian	95.2%	94.7%	94.4%
Filipino	96.0%	97.2%	93.8%
Hispanic or Latino	93.3%	83.2%	84.6%
Native Hawaiian or Pacific Islander	100.0%	100.0%	86.6%
White	91.4%	84.5%	91.0%
Two or More Races	88.9%	93.8%	90.6%
Socioeconomically Disadvantaged	97.1%	85.0%	85.5%
English Learners	64.5%	60.9%	55.4%
Students with Disabilities	70.6%	61.4%	63.9%
Foster Youth	100.0%	68.8%	68.2%

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/25/2018

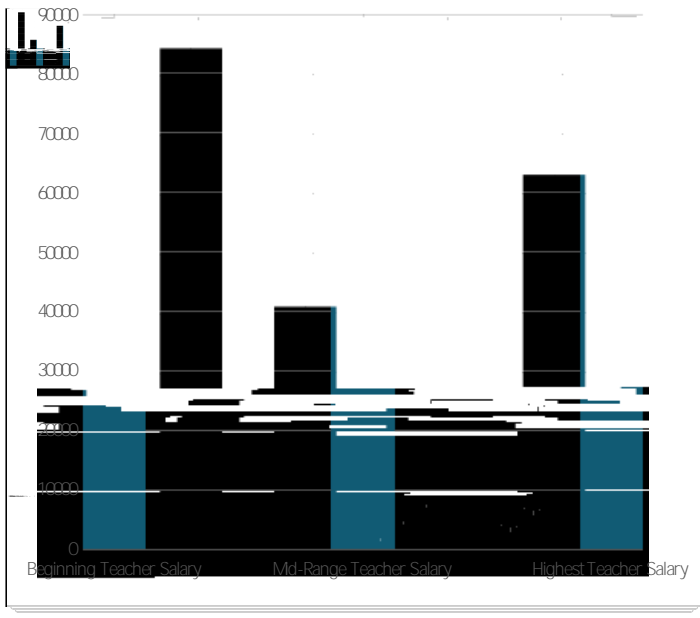
Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/19/2018

Note: Cells with N/A values do not require data.

Last updated: 1/18/2018



Last updated: 1/25/2018

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 1/25/2018

Last updated: 1/22/2018